

# PRINCE REGENT STREET TRUST

## A YEAR IN REVIEW 2025



JULIA ARMSTRONG  
Chief Executive Officer

Merry Christmas  
to all and a  
Happy New Year!



As we reflect on another extraordinary year at Prince Regent Street Trust, I am filled with immense pride and gratitude for all that our pupils, staff and families have achieved together. This year has been marked by outstanding successes, new beginnings and events that captured the very best of our values: excellence, opportunity and partnership.

From inspiring learning experiences and enriching educational visits to outstanding performances, sporting triumphs, and the everyday acts of kindness that reflect the very best of our pupils, this year has showcased the strength, creativity, and resilience of our children and staff alike. I am immensely proud of the opportunities our schools continue to offer and all of our successes. Among the highlights, we were delighted to welcome Oxbridge Lane Primary School into our Trust family — an exciting new chapter officially celebrated with staff, governors and our wider community.

None of this would be possible without you — the parents, carers and communities who support our school's day-in, day-out. Your encouragement, involvement and belief in our vision empower our pupils to thrive, and your support helps build the strong, caring and ambitious community that defines Prince Regent Street Trust. Thank you for being part of our journey and for everything you do to make our schools a place where every child can flourish.

Julia Armstrong



SCHOOL FOCUS – A YEAR AT  
**HARTBURN  
PRIMARY SCHOOL**

EXCELLENCE

Hartburn Primary School is proud to announce that it is one of 310 schools that has been awarded the Primary Science Quality Mark (PSQM) this month, a nationally recognised accreditation that celebrates a commitment to developing excellence in science leadership, curriculum design, teaching and learning.

Led by the University of Hertfordshire, for over a decade the Primary Science Quality Mark (PSQM) has been setting children on a path to a life filled with exciting possibilities and opportunities, by giving them access to a strong foundation in quality primary science education. Over 5,800 Quality Marks have now been awarded, impacting on the learning of over 1,000,000 children.

PSQM is a comprehensive, year-long professional development programme that equips primary science subject leaders with the knowledge, capability and support needed to raise the quality and profile of science across the whole school. At the heart of the programme is a structured development cycle that embeds critical reflection and promotes a culture of continuous improvement.



Helen Sizer, PSQM Director said:

*‘By achieving The Primary Science Quality Mark, a school has shown commitment to raising the profile and quality of science education through the development of effective science leadership, visionary curriculum design and excellent teaching practice which is positively impacting on children’s learning across the school. Such success is only possible through the collective effort of the whole school community, and all those involved should be incredibly proud of this achievement and the positive difference this is making to children’s learning and understanding of the world around them.’*



OPPORTUNITY

**HARTBURN’S REFURBISHED  
POND AREA.**

Thanks to some back-breaking work during the heatwave, Matt Dove-Jones has restored the school pond into a usable resource for the children. The previously overgrown pond, which didn’t have any water in it, has been transformed. In addition to the water, there are some dipping stations with identification keys for the children to use and a wooden platform to make access to the water easier. The staff and children have been using it in the Autumn term. Thankyou Matt for all your hard work!



PARTNERSHIP

Prince Regent Trust hosted an MND Awareness Day to raise awareness and funds for the MND association.



In honour of Mrs Park, Friends of Hartburn Primary School have been fund raising for an area of school to be redesigned



Persimmon Homes and Stockton Mayor, with donation of £3000 towards Mrs Park’s Park







SCHOOL FOCUS – A YEAR AT

# VILLAGE PRIMARY SCHOOL

## EXCELLENCE

Excellence is at the heart of everything we do, and we believe every child deserves a rich and inspiring education that helps them grow in confidence, curiosity and skill.

This commitment was clearly demonstrated through the creativity and talent shown by pupils who designed artwork for the bus stop competition with Stockton Council, celebrating the 200th anniversary of the first railway journey along the Darlington and Stockton line. Their imaginative ideas, historical understanding and artistic skill helped their designs stand out from entries across the region, and we are incredibly proud that pupils from Years 3, 5 and 6 were announced as winners. Their success reflects their hard work and the high-quality teaching and learning that underpin our curriculum, and their artwork is now proudly displayed in bus stops around Stockton.



## OPPORTUNITY

Opportunity is a core value across the Trust, and we strive to provide children with experiences that extend learning far beyond the classroom. Year 3 had a fantastic chance to immerse themselves in the past during our Stone Age Day, working with a Stone Age expert who brought history to life through hands on activities such as fire making, bread baking, shelter building and examining real artefacts. This unforgettable experience enriched their curriculum learning, helped them step into the shoes of early humans, and ensured that learning was meaningful, memorable and accessible for all, with both children and staff thoroughly enjoying the day.



## PARTNERSHIP

Strong partnerships are central to our Trust's vision, as we believe collaboration strengthens practice, raises aspirations and enriches the educational experiences we offer.

Our Year 6 pupils embraced this through their involvement in the Great Engineers School Challenge, taking part in a range of STEM activities that developed their problem-solving skills, teamwork and understanding of engineering. Their partnership work culminated in an exciting day at Shildon Railway Museum, where they showcased their Meccano creations alongside other schools and were awarded 2nd place overall. This fantastic achievement highlights the power of collaboration, creativity and ambition, and shows how partnerships inspire pupils to aim high and recognise the opportunities that STEM learning can offer.





SCHOOL FOCUS – A YEAR AT

# WOLVISTON PRIMARY SCHOOL

EXCELLENCE

## Outstanding Ofsted Results for Wolviston Primary



We are delighted to share the outcome of our recent Ofsted inspection at Wolviston Primary School, which took place in January 2025. Inspectors praised our warm, welcoming atmosphere and strong sense of community, noting that pupils feel safe, happy, and proud to be part of the Wolviston family. The report highlighted outstanding provision in several areas: Behaviour and Attitudes, Personal Development, and Early Years Provision were all judged Outstanding, while Quality of Education and Leadership and Management were rated Good. As the report states, “Pupils love coming to school. They feel safe, happy and proud to be part of the Wolviston community.”

Our Ofsted reports demonstrate that our children benefit from high-quality teaching, strong leadership, and a curriculum that supports both academic achievement and character development. Ofsted inspections are designed to ensure schools provide the best possible education, and achieving these grades is a testament to the dedication of our staff, the enthusiasm of our pupils, and the unwavering support of our families.

**Thank you to everyone who  
contributed to this fantastic  
achievement.**



## OPPORTUNITY

At Wolviston Primary School, we are committed to teaching children the importance of empathy, generosity, and global awareness. One of the most meaningful ways we do this is through our ongoing link with an orphanage in Myanmar. Every fortnight, our school community runs a tuck shop, with snacks kindly donated by parents. All proceeds go directly to support the children at the orphanage, helping to provide essentials and improve their quality of life.

This link has grown into an incredible opportunity for cultural exchange and learning. Recently, we connected with Daniel, a young man from Myanmar who earned a scholarship to study law at Edinburgh University. Daniel visited our school to share his inspiring journey and talk about life in Myanmar. His visit gave our children the opportunity to learn about another culture, ask questions, and understand the challenges and possibilities faced by young people in different parts of the world.

Through this link, our children are not only helping others but also experiencing the opportunity to become global citizens. It shows them that even small acts, like buying a snack at the tuck shop can create big opportunities and lasting connections across the world.



## PARTNERSHIP

Our STEM Ambassadors recently took part in an exciting workshop organised by the North East STEM Foundation, giving children a unique opportunity to explore a wide range of STEM-related careers and hands-on activities. The event was designed to spark curiosity and showcase the diverse pathways available in science, technology, engineering, and mathematics.

Throughout the day, the children engaged with industry professionals and participated in interactive sessions across multiple sectors:

- **Digital** – Games and Media: Children explored creativity and technology in game development and digital media.
- **Sport Science** – Fitness Testing: They learned how science supports athletic performance and health.
- **Healthcare** – BLS and Escape Room: Practicing life-saving skills and teamwork in a fun, immersive setting.
- **Engineering** – Aerodynamics: Building hoop planes to understand design and aerodynamics.
- **Balfour Beatty** – Lego Tower Building: A challenge that highlighted planning and collaboration in construction.
- **Fujifilm Diosynth Biotechnologies** – Hypothesis Testing: Discovering how research drives breakthroughs in medicine.

The workshop was a fantastic opportunity for children to interact with leading companies, gain practical insights, and envision future careers in STEM. Feedback was overwhelmingly positive, with many expressing excitement about the variety of roles and industries they explored.

Events like these play a vital role in inspiring the next generation of scientists, engineers, and innovators. We are proud of our STEM Ambassadors for their enthusiasm and commitment to supporting young learners on their journey toward a STEM future.





SCHOOL FOCUS – A YEAR AT

# BARLEY FIELDS PRIMARY SCHOOL

## EXCELLENCE

At Barley Fields, our children strive for excellence in all that they do. They are great human beings -kind, respectful, and honest-and approach their learning with determination and pride.

Our children always try their very best to achieve their full potential and shine as amazing writers, readers, and mathematicians. They are also wonderfully creative in music and art, and they embrace competitive sport with enthusiasm and teamwork.

We are incredibly proud of all they accomplish.



## OPPORTUNITY

### LEARNING OPPORTUNITIES

We are so proud of the many opportunities our children have to participate in hands-on learning activities at Barley Fields. They consistently make the most of every opportunity through commitment, determination, and a willingness to always try their best.

Our children engage in a wide range of practical experiences, such as exploring science concepts with ramps and electricity, visiting Cummins Technology in Darlington, holding marvellous creatures from Bugs and Stuff, participating in Forest School, enjoying spooky stories with the local library, attending sporting events in school, going swimming at Ingleby Swimming Pool, or exploring the Great Fire of London by building houses outside.

We are incredibly proud of their enthusiasm, curiosity, and eagerness to learn-truly making the most of every opportunity!



## PARTNERSHIP

### CHILDREN AS PARTNERS IN SCHOOL LEADERSHIP

Our School Council and Pupil Governors are taking an active role in partnering the leadership team in school this year. They have been completing surveys to gather children's views, leading celebration assemblies, writing newsletters and sharing their thoughts on important topics such as respect and kindness. In addition, they have been very active in creating a video to send to our sister school in Nepal, helping to share our school community and strengthen partnership through international links.

Our school governors and council were voted into position by children from across the school as role models, recognising each of them as shining examples of excellent behaviour and attitude.

They are supported by other children in leadership roles across the school, including our Digital Leaders, Librarians, Playground Buddies, and Eco Warriors. These groups all work together to help make our school an even better place.

Through these responsibilities, our children are true partners in shaping school life, developing leadership skills, and ensuring that every voice is heard.







SCHOOL FOCUS – A YEAR AT

# KADER ACADEMY

## EXCELLENCE



Kader Academy proudly embodies the Trust value of Excellence, demonstrated most impressively through our remarkable achievement in the Times Tables Rockstars competition.

Not only did our pupils secure 1st place locally, but they also achieved 1st place nationally, outperforming every primary school across the country. Out of 2,323 competing pupils, an extraordinary seven Kader pupils placed within the top ten, showcasing both their dedication and the strength of our mastery-led mathematics curriculum. This success reflects far more than rapid recall of number facts. It highlights the deep mathematical understanding, fluency, and confidence that our curriculum builds over time. Our approach ensures that children develop secure foundations, resilient learning habits, and a genuine enthusiasm for mathematical challenge. The outstanding performance of our pupils is a testament to their hard work, the expertise of our staff, and our shared commitment to achieving excellence in every part of school life.

## OPPORTUNITY



Kader Academy exemplifies the trust value of Opportunity through our exciting partnership with Teesside University and the Animex programme. This initiative gives our pupils the chance to explore the world of animation using cutting-edge computing and IT skills, opening doors to creativity, problem-solving, and digital innovation. In a world that is increasingly computer- and internet-based, experiences like this are vital, giving children the confidence, knowledge, and technical skills they need to thrive in future careers. By engaging with real-world technology and professional expertise, pupils can develop their talents, express themselves creatively, and see how their learning links to exciting opportunities beyond the classroom. This partnership reflects Kader's commitment to ensuring that every child can access unique experiences that broaden horizons, nurture ambition, and inspire the innovators of tomorrow.

## PARTNERSHIP

Kader Academy demonstrates the Trust value of Partnership with the Hope Town Museum. To celebrate the 200th anniversary of the Darlington Railway, the school came together with members of the Trust, local press, museum staff, and Middlesbrough MP Andy McDonald to create a special museum right here at Kader. This project showcased the power of collaboration, respect for local heritage, and the shared commitment of our school community to celebrate history and culture. Pupils took pride in contributing to the displays, learning from experts, and working alongside adults to bring the museum to life, demonstrating respect for each other's skills, ideas, and efforts. The event was a true celebration of partnership, uniting the school, parents, local community, and wider networks in a meaningful and memorable way. It also instilled in our pupils an appreciation for heritage, teamwork, and civic responsibility.







SCHOOL FOCUS – A YEAR AT

# OXBRIDGE LANE PRIMARY SCHOOL

2025 has been a fantastic year at Oxbridge Lane Primary School, and I'm proud to share the highlights from what has been a purposeful, ambitious and energising first half term.

As one of the newest schools to join the Prince Regent Street Trust, we have already felt the power of collaboration and shared ambition. Whether through joint CPD, shared curriculum development or exciting pupil opportunities, it's clear that being part of the Trust is already having a positive impact on our staff and children.

## EXCELLENCE



At Oxbridge Lane, we are proud of our high standards - not just in academic outcomes, but in the expectations we hold for ourselves and for our children. Our 2024/25 end-of-year results were above national average in reading, writing, and maths at both Key Stage 1 and Key Stage 2. These results are a testament to the hard work of pupils and staff, our inclusive approach to teaching, and the strength of our curriculum offer.

We are also in the midst of an exciting whole-school refurbishment, which is significantly enhancing our learning environment. Newly updated classrooms, modern learning spaces and improved facilities are already helping children feel more motivated, more settled, and proud of their school. These physical changes reflect our deeper belief: that excellence is not just about results - it's about the environment we create and the values we live by every day.

## OPPORTUNITY

This half term marks a new and exciting chapter as we officially became part of the Prince Regent Street Trust. Already, our team is working collaboratively with Trust colleagues across schools to align our curriculum and share best practice - and we're seeing the benefits in real time.

We've also continued to strengthen our wider partnerships. Our ongoing relationship with Yarm School has offered our pupils new experiences in the arts and STEM subjects, including a McKenzie Thorpe art workshop and a practical, hands-on STEM challenge day.

Crucially, our partnership with families remains central. We launched a monthly parent engagement programme this term, including a well-attended Macmillan Coffee Afternoon, Meet the Teacher events, and Stay and Play in EYFS. These are not just events - they are part of our mission to make parents true partners in their children's education.



## PARTNERSHIP

We want every child at Oxbridge Lane to see beyond the classroom walls - and to know that their dreams, interests and ambitions are possible.

This term, Careers Week brought visitors from Fujifilm and Morrisons Local, who inspired pupils with stories of science, innovation, leadership and community. The children also took part in 'Teacher for the Day', which gave them the chance to step into leadership roles - with surprising confidence and insight!

We've already seen the benefits of joining the Trust through enhanced opportunities for pupils to meet, compete and collaborate. Year 4 and 5 pupils joined other trust schools for a Maths Challenge Day, working with peers to problem-solve and explore big ideas. They also represented our school at the Trust Cup Sports Event, where they showed outstanding teamwork, effort and sportsmanship.

We are committed to offering a curriculum rich in opportunity - one that helps children discover what they're good at, what they enjoy, and what they didn't realise they were capable of. Pupils have the opportunity to experience wonderful trips and residentials, including the Y6 residential to London, the Year 5 visit to High Adventure and Y4 residential to York!

We couldn't be prouder of what our pupils and staff have achieved so far this year. We are building a school where children are supported to achieve highly, encouraged to believe in themselves, and always feel that they belong.

It is a privilege to now be part of the Prince Regent Street Trust, and we are excited about what's to come - together.





# PRINCE REGENT

## STREET TRUST

Prince Regent Street Trust is fundamentally one of sustainable school improvement. All six schools are good and outstanding, yet are very different in so many ways. We feel that having such a variety of different sizes and school make ups will enhance our capacity to support and develop other schools joining the Trust.

We have a very successful primary ethos, which enables all children to maximise their potential.

We strongly believe that every child has the right to the highest quality education. Successful schools and their leaders hold the responsibility to work alongside other schools to support improvement. Leaders have a collective responsibility for improving the whole system for mutual benefit. The Trust is committed to highly effective working partnerships with school leaders, colleagues, parents and all other stakeholders.

[www.princeregenttrust.co.uk](http://www.princeregenttrust.co.uk)